

CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA

ACADEMIC SENATE

ACADEMIC PROGRAMS COMMITTEE

REPORT TO

THE ACADEMIC SENATE

AP-039-167

Urban & Regional Planning, BS FOR SEMESTERS

Academic Programs Committee

Date: 11/11/2016

Executive Committee  
Received and Forwarded

Date: 11/16/2016

Academic Senate

Date: 11/30/2016  
First Reading  
01/11/17  
Second Reading

**BACKGROUND:** The Bachelor of Science in Urban and Regional Planning is a revised program that links theory and practice, models engagement and collaboration, and broadens access to the profession. Professionals in Urban and Regional Planning work to guide change in the natural and built environment. They address a wide range of issues ranging from habitat conservation to historic preservation, from transportation to recreation, from neighborhood housing to regional shopping centers. Planning students learn about economic, legal, political, ecological, and social aspects of urban problems as well as urban design, land use, and the growth of human settlements. Throughout the program, students study real-life issues and develop solutions to them, using cutting-edge technology such as Geographic Information Systems (GIS). By the time they graduate, planning students are ready to apply current planning theories and methods to improve communities around California, the nation, and the world.

**RESOURCES CONSULTED:**

Deans  
Associate Deans  
Department Chairs  
All Faculty

**DISCUSSION:**

Before reaching the Academic Programs Committee, this program was reviewed by the College Curriculum Committee in the College of ENV as well as the Dean of ENV and the Office of Academic Programs. All concerns raised at those levels were addressed. The Academic Programs Committee then conducted campus-wide consultation, as well as its own review of the program. No concerns were raised.

**RECOMMENDATION:**

The Academic Programs Committee recommends approval of the revised semester program – Bachelor of Science in Urban and Regional Planning.

Urban and Regional Planning, B.S.			
<b>Status</b>	active		
<b>Hierarchy Entities</b>	Urban and Regional Planning		
<b>Approval Process Name</b>	I. Program - Q2S Existing Program/Option/Minor		
<b>Current Step</b>	Office of Academic Programs		
<b>Originator</b>	Gwen Urey		
<b>Created</b>	12/01/2015 01:52PM		
<b>Launched</b>	05/13/2016 11:53AM		
<b>Form</b>			
<b>General Catalog Information</b>			
<b>Department</b>	Urban and Regional Planning		
<b>Conversion Category:</b>	Revised		
<b>Proposal Type:</b>	Program		
<b>Describe or list changes</b>	Core curriculum revised. Four options added (previously there were none).		
<b>Semester Program Name (e.g. Biology, B.S., Art History, B.A.)</b>	Urban and Regional Planning, B.S.		
<b>Program Description</b>	<p>The Bachelor of Science in Urban and Regional Planning program links theory and practice, models engagement and collaboration, and broadens access to the profession. Professionals in Urban and Regional Planning work to guide change in the natural and built environment. They address a wide range of issues ranging from habitat conservation to historic preservation, from transportation to recreation, from neighborhood housing to regional shopping centers. Planning students learn about economic, legal, political, ecological, and social aspects of urban problems as well as urban design, land use, and the growth of human settlements. Throughout the program, students study real-life issues and develop solutions to them, using cutting-edge technology such as Geographic Information Systems (GIS). By the time they graduate, planning students are ready to apply current planning theories and methods to improve communities around California, the nation, and the world.</p>		
<b>Curriculum Sheet</b>	Because the major has four options, four curriculum sheets have been attached.		
<b>Roadmap</b>	Because the major has four options, four road maps have been attached.		
<b>Two-Year Course Offering</b>	Because the major has four options, four 2-year schedules have been attached.		
<b>Assessment Plan</b>	The assessment plan itself is the attached pdf. It refers to two matrices. They are attached as spreadsheet files (.xlsx) .		
<b>Select Program Prospective Curriculum</b>	Program		
<b>Steps</b>			
<b>Files</b>	Author	Date	File
	Gwen Urey	05/13/2016 11:23AM	CurricSheetENVOption.pdf
	Gwen Urey	05/13/2016 11:23AM	CurricSheetINFOption.pdf
	Gwen Urey	05/13/2016 11:23AM	CurricSheetSJOption.pdf
	Gwen Urey	05/13/2016 11:24AM	CurricSheetUDoption.pdf
	Gwen Urey	05/13/2016 11:32AM	RoadMapENVOption.pdf
	Gwen Urey	05/13/2016 11:32AM	RoadMapINFOption.pdf
	Gwen Urey	05/13/2016 11:32AM	RoadMapSJOption.pdf
	Gwen Urey	05/13/2016 11:32AM	RoadMapSJOption.pdf